



Greenwood Elementary School

2019-2020 Continuous School Improvement Plan At-A-Glance

DIBELS Next Data and Scantron Performance Series Data

	Fall Benchmark Percent	Winter Benchmark Percent	Spring Benchmark Percent
Kindergarten	<u> 36 </u> Students Tested	<u> 35 </u> Students Tested	<u> 35 </u> Students Tested
NWF (Blending Sounds)	Not tested	86%	83%
First Grade	<u> 28 </u> Students Tested	<u> 28 </u> Students Tested	<u> 29 </u> Students Tested
NWF (Words Blended)	29%	43%	69%
Oral Reading Fluency	Not tested	43%	45%
ORF Accuracy	Not tested	50%	62%

Scantron Performance Series 2018-2019 Performance Bands

Reading

Grade Level	Below Average % (Level I)	Low Average % (Level II)	High Average % (Level III)	Above Average % (Level IV)
2nd	19%	22%	36%	22%
3rd	28%	28%	29%	15%
4th	28%	35%	23%	14%
5th	21%	35%	21%	23%

Math

Grade Level	Below Average % (Level I)	Low Average % (Level II)	High Average % (Level III)	Above Average % (Level IV)
2nd	46%	34%	9%	11%
3rd	22%	28%	26%	24%
4th	30%	37%	23%	9%
5th	19%	48%	31%	2%

Percent Meeting Annual Target - Scantron Performance Series

Grade Level	Percent of Students Meeting Annual Target	
	Reading	Math
2nd	69%	52%
3rd	59%	66%
4th	57%	48%
5th	38%	44%



Greenwood Elementary School

2019-2020 Continuous School Improvement Plan At-A-Glance

LEARNING:	
Critical Initiative: Plan, provide, and monitor instruction to ensure success Objective: Students will be proficient on grade-level standards	Activities: <ul style="list-style-type: none"> • Use of lesson plan template • PD on lesson planning template (instr. strategies) • Feedback on lesson plan template and instruction
Critical Initiative: Increase quality reading/literacy instruction Objective: Students will be proficient on grade-level standards	Activities: <ul style="list-style-type: none"> • Train K-2 teachers on Phonics First Implementation • Train 3-5th teacher on Comprehension strategies • Implement strategies learned in PD • Continue Implementing tiered instruction
Critical Initiative: Increase quality math instruction Objective: Students will be proficient on grade-level standards	Activities: <ul style="list-style-type: none"> • Provide PD to teachers on Counting Collections and Math Tasks • Implement Counting Collections /Tasks consistently

ENGAGEMENT:	
Critical Initiative: Increase student engagement Objective: Stakeholders will engage and contribute to the positive school culture	Activities: <ul style="list-style-type: none"> • PD on instr. strategies that foster engagement • Use of best practices(discourse, accountable talk) • Quarterly Student Incentive Events
Critical Initiative: Increase teacher engagement Objective: Stakeholders will engage and contribute to the positive school culture	Activities: <ul style="list-style-type: none"> • Scheduled meetings for character development (Pos. School Culture) • Professional Learning Community and Data Meetings
Critical Initiative: Increase parent engagement Objective: Stakeholders will engage and contribute to the positive school culture	Activities: <ul style="list-style-type: none"> • Vary the times and format of parent meetings • Involvement and Leadership Training for Parents